



# District Parent Guide

2016/2017

ANDRÉS ZAMORA, SUPERINTENDENT  
August 2016

August, 2016

Dear Parents,

Welcome to a new and exciting school year. We are pleased to have you as our partners in the education of your children.

One of our primary goals is to continually strengthen this important partnership between home and school. We strive to ensure that parents and students are kept well informed and always made to feel welcome. You are an important part of our school community.

With that important purpose in mind, we have put together this District Parent Guide to supplement the Parent Handbook sent home from individual school sites. Enclosed you will find information relative to your rights and responsibilities as parents, as well as other pertinent information. We have also included a district personnel and school site directory.

Our focus is on *service and excellence*. If at any time you have questions or concerns, it is important that you speak with your child's teacher or principal. We are here to be of assistance to you and we welcome your comments and inquiries. If we are unable to assist you in a manner that is satisfactory, please bring it to my attention. I would also appreciate hearing from you when you are provided with exceptionally professional and courteous attention.

Once again, we are pleased to have the opportunity to serve you and your children, and we look forward to a great 2016/2017 school year.

Sincerely,

*Andrés Zamora* \_\_\_\_\_

Andrés Zamora, Superintendent

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## MISSION STATEMENT

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All students will be prepared as 21<sup>st</sup> Century global citizens. They will be proficient readers and writers who can solve problems and think critically, be adaptive and flexible, able to collaborate successfully in groups, effectively utilize technology as a learning and communication tool, demonstrate a positive work ethic, and make meaningful contributions to their school and their community.

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## OUR COMMITMENT

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To successfully achieve our mission, we commit to:

- providing our students and staff with a positive, clean, and safe environment;
- treating all members of the school community with respect and dignity;
- communicating openly with a sincere desire to gain and maintain the respect and confidence of our parents and community;
- recruiting and maintaining the most highly qualified staff who will be ongoing students as they continue their personal and professional development to improve the quality of our educational program;
- building teamwork, realizing that every person in our District is of the utmost importance and a vital link to our team; and, most importantly;
- striving for success for all students.

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## GOALS AND PRIORITIES

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**Student Achievement:** Implement transition to California Common Core Standards. Enhance instructional technology tools and resources as a component of instruction and learning at both the teacher and student levels. Implement Year 4 of Instructional Rounds, Year 3 of Strategic Schooling and Year 2 of Writing Campaign focused on CCCS writing standards. Implement K-8 language objectives in English Language Development. Meet or exceed Academic Performance Index (API) growth targets. Make significant progress towards meeting AYP growth targets and provided professional collaboration time for Common Core State Standards lesson design and professional development.

**Fiscal Solvency:** Develop and implement a district plan to strategically redesign or restore student services, and enhance technological resources and other teacher support to better meet student needs. Continue to explore grant funding sources to support district adopted priorities and use additional state revenue to address deficit spending. Monitor and evaluate expenditures in the context of how they contribute to the District's Priorities and Expectations.

**Facilities and Teaching-Learning Environment:** Maintain safe, clean, well-kept and attractive facilities and learning environments. Evaluate and plan district modernization needs and evaluate and plan for facility upgrades that improve energy efficiency.

**Enhance Students' Physical Health and Nutrition; Parent Involvement; and Dual Language Education:** Enhance daily Physical Education programs and provide nutrition information for students, parents and staff. Enhance school-wide focus on positive character development in anti-bullying training and prevention strategies; six pillars of positive character; and drug-free campuses. Offer parent involvement training opportunities inclusive of literacy, nutrition, and English language development. Transitional preschool services are focused on preparing students for California Common Core Standards and integrate technology in their daily instruction. Implement Phase I of Dual Language Program Improvements.

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## **PARENT NOTICE OF RIGHTS AND RESPONSIBILITIES**

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**The following pages contain important information. Please read these sections carefully and if you have any questions, feel free to call your child's school or the District Office.**

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### **ABSENCES**

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#### Absences for Personal Reasons

Any time students are absent from school, they must return with a note or the parent/guardian may call the school office and explain the absence. An excused absence is granted only if the student has been ill, at a doctor's /dentist's appointment, appearing in court, or if there has been a death in the immediate family. ("Immediate family," as used in this section refers to mother, father, grandmother, grandfather, brother, or sister of the pupil, or any relative living in the immediate household of the pupil.)

Attendance at a funeral service as long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California, or an observance of a religious holiday, when the absence has been requested in writing by the parent/guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. As the teacher of any class from which a pupil is absent shall determine, the tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the test and assignments that the pupil missed during the absence. (Ed. Codes 48205[b], 48980[j])

#### Absences for Religious Purposes

Pupils may be excused, with written permission from a parent or guardian, in order to participate in religious exercises or receive moral and religious instruction away from school property. Every pupil so excused must attend at least the minimum school day. No pupil shall be excused from school for such purpose on more than four days per month. (Ed. Code 46014)

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### **ASBESTOS HAZARD EMERGENCY RESPONSE ACT**

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An updated management plan for asbestos-containing material in school buildings is available at the District Office. (40C.F.R.763.93)

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### **ATTENDANCE OPTIONS**

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#### Student Residency

A student may be enrolled in the District if (1) the student's parent, legal guardian or other person having control and charge of the student resides in the District (Ed. Code 48200); (2) the District has approved interdistrict attendance (Ed. Code, §46600); (3) the student is placed in a regularly established children's institution, licensed foster home, or family home; or (4) the student is a foster child who remains in his or her school of origin pursuant to Ed Code Section 48853.5(d) and (e); (5) the student is emancipated and lives within the District; (6) the student lives in the home of an adult who has submitted a caregiver affidavit; or (7) the student resides in a state hospital within the District; or (8) the student's parent or legal guardian resides outside of the boundaries of the school district but is employed and lives with the student at the place of his/her employment within the school district boundaries for a minimum of three days during the school week. (Ed. Code, § 48204). The law allows, but does not require, a district to accept a student for enrollment where at least one parent or legal guardian of the student is physically employed within the district's boundaries for a minimum of 10 hours during the school week. (Ed. Code 48204)

### Interdistrict Transfers

Parents are advised that the District allows for students from other districts to apply for admission into or district students to transfer out of our District through the interdistrict transfer process if certain requirements are met. Parents of students living outside a school's geographic boundaries may also apply for a transfer to another school if certain criteria are met. Parents interested in an interdistrict transfer should contact the District Office at 394-5400. (Ed. Codes 48300-48315, 46600-46611)

### Intradistrict Transfers

The Livingston Union School District's attendance areas for Yamato Colony, Campus Park, Selma Herndon, and Livingston Middle School have been specifically designated. If parents wish a change of assignment in their child's school, they will need to apply through the school before for the start of the 2016/2017 school year. Late applicants will not be added to the waiting list. The waiting list shall only be valid for the school year in which the request was made and shall not be valid for the subsequent year. Notification of approval, denial or placement on the waiting list shall be made by mail or phone. Applicants who receive a notice of approval shall have ten days to enroll at the approved school.

Students transferring from outside the attendance area shall not displace any student who resides in an attendance area at the beginning of the school year. Once a student has enrolled through open enrollment process, a student shall not have to apply for readmission. The governing board retains the authority to maintain appropriate class sizes, racial and ethnic balances among the District's schools.

For enrollment priorities, please refer to the Intradistrict Open Enrollment Board Policy which is available upon request at the District Office. An application for Intradistrict Open Enrollment and a list of all schools that may have space for additional students is available at each school site. Parents wishing to select a school outside their school of residence for the 2017/2018 school year must have applications to the school by June 1, 2017. Parents who would like their children to continue at their school of residence need to take no further action. (Ed. Code 35160.5)

For the 2016/2017 school year, the District will operate three Kindergarten through Fifth Grade schools and one Sixth through Eighth Grade school.

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## **BUS TRANSPORTATION**

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During last school year, the District's fleet of eleven school buses traveled more than 53,000 miles to and from school. All bus drivers maintained an exemplary safe-driving record. Bus transportation provided for students is a privilege and an optional service for the benefit of our students. It is imperative that students are on their best behavior while riding buses due to the dangerous nature of distracting the driver. Carefully outlined district-wide rules and consequences are contained in each school's Parent Handbook. Please review these with your child to ensure everyone's safety.

To ride the school bus, students must live beyond the following distances from their schools of attendance: Grades K-Third, 3/4 mile, and Grades Fourth-Eighth, 1 mile. New bus riders (primary grade students) should be accompanied to and from the bus stop by an adult. It is the parents' responsibility to make sure their children know their way to and from the bus stop. If you have any questions about bus routes, please call the Transportation Department at 394-5405.

### Hazardous Driving Conditions (fog, flood, etc.)

The local media will be notified of driving conditions that delay or cancel transportation services. In most cases it may just be a fog delay. On days when the fog is very dense and our buses are running late, announcements will be made at regular intervals beginning at 6:15 a.m. on the following radio stations:

KYOS—1480 AM      KHTN-HOT—104.7 FM      KMJ - 580 AM      KLVN – 88.3 FM  
KBYN – 95.9 FM      KAMB – 101.5 FM      KATM – 103.3 FM

Also on television station: KFSN – Channel 30

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## COMMUNICATION

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Parents who wish information about their children or other school-related matters including problems that may arise should first consult with the staff member most directly involved. The order in which inquiries should be made is as follows:

- First:** Teacher
- Second:** Site Principal
- Third:** Kuljinder Sekhon, Director of Educational Services  
Livingston Union School District  
922 B Street, Livingston, CA 95334  
(209) 394-5431
- Fourth:** Andrés Zamora, Superintendent  
Livingston Union School District  
922 B Street, Livingston, CA 95334  
(209) 394-5400
- Fifth:** President, Board of Education  
Livingston Union School District  
922 B Street, Livingston CA 95334

Everyone has the right to file a written complaint with the Superintendent. A copy of the Board Policy outlining the complete procedure is available at the District Office.

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## COMPULSORY FULL-TIME EDUCATION

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Each person between the age of six and sixteen is subject to compulsory, full-time education. Those subject to compulsory full-time education and not exempted under the provisions of Chapter 3 shall attend the public full-time day school. Each parent/guardian shall send the pupil to the full-time public school or classes for the full time designated as the length of the school day by the Governing Board of the District in which the parent/guardian resides. Unless otherwise provided for in this Code, a pupil shall not be enrolled for less than the minimum school day established by law. (Ed. Code 48200)

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## CURRICULUM REVIEW

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A prospectus of curriculum, including titles, descriptions, and instructional aims of every course offered by each public school, is available at the school site for your review upon request. (Ed. Code 49063, 49091.14)

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## DISCIPLINE FOR STUDENTS

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Policies and rules on student discipline are included in each school's Parent Handbook that is sent home with each student at the beginning of the school year or provided to parents upon enrolling their child in school. (Ed. Code 35291)

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## DRUG AND TOBACCO FREE SCHOOLS

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The Livingston Union School District is charged with providing a safe, secure and peaceful environment which encourages and supports students and staff in their efforts to lead healthy and productive lives. In keeping with this commitment, the use of tobacco products anywhere or anytime on District property is prohibited. The unlawful use, possession or distribution of a controlled substance on District grounds is also prohibited. (Ed. Code 48901)



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## **EQUAL OPPORTUNITIES**

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Equal opportunity for both sexes is a commitment made by the District to students in all educational programs and activities. Inquiries on all matters regarding Title IX may be referred to the Superintendent. (Title IX of the Education Amendments of 1972)

### Sex Equity in Career Planning

Parents shall be notified in advance of career counseling and course selection commencing with course selection I Grade seven, to promote sex equity and allow parents to participate in counseling sessions and decisions. (Ed. Code 221.5 [d])

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## **FAMILY EDUCATIONAL RIGHTS PRIVACY ACT**

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In addition, the Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Livingston Union School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Livingston Union School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. A handout listing these rights is available at the District office.

The District does not release information or records concerning a child to non-educational organization or individuals without parent consent except by court order, receipt of a lawfully issued subpoena, or when otherwise allowed by law. The following categories of directory information may be made available to various persons, agencies or institutions unless the parent or guardian notified the District in writing not to release such information:

- Student's name
- Address
- Telephone listing
- Photographs
- Dates of attendance
- Class Schedule
- Class roster
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Electronic mail address
- Diplomas and awards received
- Date and place of birth
- The most recent educational agency or institution attended

The primary purpose of directory information is to allow the Livingston Union School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Directory information will not be released regarding a pupil identified as a homeless child or youth unless a parent, or pupil accorded parental rights, has provided written consent that directory information may be released. (Ed Code 49073(c), 20 U.S.C. 1232g, 42 U.S.C. 11434a(2))

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**HEALTHY SCHOOLS ACT OF 2000**

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During the 2016/2017 school year, the Livingston Union School District may use the following pesticides:

<u>Pesticide</u>	<u>Manufacture Name</u>	<u>U.S.E.P.A. #</u>	<u>Active Ingredient</u>
Tempo 20 WP (Ext)	Bayer	3125-396	Cyfluthrin
Suspend SC	AgrEvo	432-763	Deltamethrin
Tempo 20 WP (Int)	Bayer	3125-380	Cyfluthrin
PT 565 Plus	Whitmire Micro-Gen	499-310	Pyrethrins
ULD BP 100	Micro-Gen	11540-9	Pyrethrins
Delta Dust	AgrEvo	432-772	Deltamethrin
Delta Guard Granulars	AgrEvo	432-836	Deltamethrin
Roundup Pro	Monsanto	524-475	Glyphosate
Surflan	United Phosphorus, Inc.	62179-112	Oryzalin
ECO-Exempt	Prentiss Inc.	Exempt	Rosemary Oil
Dragnet SFR	FMC Corporation	279-3062	
CY-Kick CS	Whitemire Micro-Gen	499-304	
Phantom	BASF Corp.	241-392	
Termidor	Aventis Environmental	432-901	

Parents/guardians may register to receive notification of individual pesticide applications by calling their child's school. Persons who register for this notification shall be notified at least seventy-two (72) hours prior to the application, except in emergencies, and will be provided the name and active ingredient(s) of the pesticide as well as the intended date of application. A copy of the integrated pest management plan (IPM plan) for the school district may viewed on the school website: [www.livingstonusd.org](http://www.livingstonusd.org). If you wish to access information on pesticides and pesticide use reduction developed by the Department of Pesticide Regulation, you can do so at the Department's web-site, [www.cdpr.ca.gov](http://www.cdpr.ca.gov). (Ed. Code 17611.5, 17612 and 48908.3)

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**HOMELESS/FOSTER CARE SITUATIONS FOR CHILDREN**

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Each local district shall designate a staff person as a liaison for homeless children who shall ensure the dissemination of public notice of the educational rights of students in homeless situations. [Ed Code, 48852.5, 42 USC § 11432(g)(1)(J)(ii)]

A district serving a homeless child must allow the child to continue his/her education in the school of origin through the duration of homelessness at the point of any change or any subsequent change in residence once a child becomes a homeless child. If the child's status changes before the end of the academic year so that he/she is not homeless, the district must allow a child in high school to continue his/her education in the school of origin through graduation. For a child in grades K through 8, the district must allow the formerly homeless child to continue his/her education in the school of origin until the end of the academic school year. A homeless child transitioning between school grade levels must be allowed to continue in the school district of origin in the same attendance area. If a homeless child is transitioning to a middle or high school where the school designated for matriculation is in another school district, the homeless child must be allowed to continue to the school designated for matriculation in that school district. The new school is required to enroll the child immediately regardless of any outstanding fees, fines, textbooks or other items or moneys due to the school last attended or if the child is unable to produce clothing or records normally required for enrollment, including medical records, proof of immunization history, and proof of residency. (Ed. Code, § 48852.7)

Each local district shall also designate a staff person as the educational liaison for foster children. The educational liaison shall disseminate a standardized notice to foster children that has been developed by the

State Department of Education and includes complaint process information. (Ed. Code, § 48853.5)

The district serving the foster child shall allow the foster child to continue his/her education in the school of origin under specified circumstances. If it is determined that it is in the best interests of the foster child to transfer to a school other than the school of origin, the foster child shall immediately be enrolled in the new school, regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended or if the child is unable to produce clothing or records normally required for enrollment, including immunization history. The last school attended must provide all records to the new school within two business days of receiving the request. (Ed. Code, §§ 48853, 48853.5)

The district receiving a transfer request or notification of a student in foster care shall, within two business days, transfer the student out of school and deliver the educational information and records to the next educational placement. Grades and credits will be calculated as of the day the student left school and no lowering of grades will occur as a result of the student's absence due to the decision to change placement or for a verified court appearance or related court activity. (Ed. Code, § 49069.5)

The district shall exempt from local graduation requirements a student in foster care or a student who is a homeless child or youth and who transfers between schools under certain circumstances. (Ed. Code, §51225.1)

A district shall accept coursework done by a student in foster care or who is a homeless child or youth while attending another school. The district is prohibited from requiring those students to retake courses or partial courses they have satisfactorily completed elsewhere. (Ed. Code, § 51225.2)

A complaint of noncompliance alleging violations of these sections, except for Education Code section 48852.7, may be filed under the District's Uniform Complaint Procedures and Title 5 of the California Code of Regulations.

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## IMMUNIZATIONS

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The District shall exclude from school any pupil who has not been immunized properly, unless the pupil is exempted from the immunization requirement pursuant to Health and Safety Code section 120370. The immunization exemption based on personal beliefs has been eliminated. (Health & Safety Code 120325). A student who, prior to January 1, 2016, submitted a letter or affidavit on file at the district, stating beliefs opposed to immunization, is permitted to enroll in that institution until the student enrolls in the next grade span. Grade span means: 1) birth to preschool; 2) kindergarten and grades 1 through 6, inclusive, including transitional kindergarten; and 3) grades 7 through 12, inclusive. On or after July 1, 2016, the District shall exclude from school for the first time or deny admittance or deny advancement to any student to the 7th grade unless the student has been immunized for his or her age as required by law. (Health & Safety Code, § 120335). A student may still be exempted from the immunization requirement based on medical condition or circumstances. A parent or guardian must file with the District a statement from a licensed physician saying that the immunization is not considered safe and is not recommended based upon the nature or duration of the medical condition or circumstances, including, but not limited to, the family medical history. (Health & Safety Code, § 120370)

Immunization for communicable disease may be consented to in writing by a parent or guardian for a licensed physician and surgeon, or health care practitioner acting under the direction of such, to administer. (Ed. Code 48216, 48853.5(d), 48980(a), 49403) California State law requires children to be immunized against poliomyelitis, red measles (two week), rubella, mumps, diphtheria, pertussis (whooping cough), hepatitis B and tetanus before entering school. A child entering seventh grade is required to have a series of three Hepatitis B immunizations prior to the start of school. (Health and Safety Code 120325, 120335, 120341)

All "new" students are required to have current written proof of such immunizations before the first day they attend class. Without immunization documentation, a child will not be admitted to school. Immunizations may be administered by a physician or by the immunization clinic of the Merced County Health Department. The clinic is located at 260 E. 15th Street, Merced. Please call 381-1023 for immunization days and times.

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## INSTRUCTIONAL PROGRAMS AND PLACEMENT OF STUDENTS

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The District implements a number of models in the educational program for students identified as English Learners. All English Learners are placed in a program based upon the provisions of California Education Code Section 300, which states that all English Learners shall be placed in English language classrooms unless a parental exception waiver has been granted for an alternative program. Upon enrollment of their child, parents of English Learners are to be informed of the placement of their child in a Sheltered English Immersion program, the instructional programs available, and the opportunity to apply for a parental exception waiver or request an English Language Mainstream placement. There are three program options for EL Students offered by the District.

### English Language Mainstream

The English Language Mainstream Program is designed for English Learners who have reached “reasonable fluency” or whose parents or guardians have requested a mainstream program. An English learner who has reached “reasonable fluency” is a student who has reached the Early Advanced or Advanced level of English proficiency. In an English Language Mainstream Classroom, instruction is delivered in English by a teacher who possesses the CLAD, BCLAD or SB395 Certificate or other commensurate certificate or credential.

- In this program English Learners are placed directly into an all-English class.
- The use of the primary language is not precluded and may be used by teaching personnel. In those cases where the primary language is used by the teaching personnel, it meets the following criteria:
  - Emergency communications related to safety and welfare of students, and
  - Communications with the parents or legal guardians.
- English Learners in this program receive a minimum of 30 minutes of ELD instruction daily, using the district adopted ELD curriculum.
- English Learners are taught using SDAIE methodology and appropriate instructional materials in order to recoup any academic deficits, which may have been incurred in the core curriculum as a result of language differences.
- English Learners in this program participate in activities that promote a positive self-image and cross-cultural understanding.

### Sheltered English Immersion

The Sheltered English Immersion Program is designed for students who have “less than reasonable fluency” and whose parents or guardians have not requested a waiver for an alternative program. An English learner who has reached reasonable fluency is a student who is at the Beginning, Early Intermediate or Intermediate level of English proficiency. In the Sheltered English Immersion Program, instruction is delivered by a teacher who possesses the CLAD, BCLAD or SB395 Certificate or other commensurate certificate or credential.

- English Learners identified as Beginning, Early Intermediate, Intermediate and Early Advanced receive sheltered English instruction.
- In a Sheltered English Immersion classroom, English Learners are taught “overwhelmingly,” but not “exclusively,” in English.
- The use of the primary language is not precluded and is used by teaching personnel to facilitate access to the core curriculum. In those cases where the primary language is used by the teaching personnel, it meets the following criteria:
  - Clarification of a word, concept or idea,
  - Explanation of directions or instructions pertinent to a specific task,
  - Emergency communications related to safety and welfare of students, or
  - Communications with the parents or legal guardians.

The basis for allowing primary language support can be interpreted from the California State Board of Education's regulations which states "school districts shall continue to provide additional and appropriate educational services to English Learners in kindergarten through grade 12 for the purpose of overcoming language barriers..."

- English Learners in this program receive a minimum of 30 minutes of ELD instruction daily, using the district adopted ELD curriculum.
- English Learners in this program participate in activities that promote a positive self-image and cross-cultural understanding.

#### Dual Language Academy Program

Dual Language Academy Program is a program option designed as an enriched educational approach in which equal numbers of English-dominant and Spanish-dominant speakers are integrated for at least half of the school day for the purpose of providing literacy instruction in the two languages. Providing students and parents who value bilingualism and cultural diversity an enriched educational option, providing students the opportunity to graduate from eighth grade fluent and literate in two languages is the vision guiding the Dual Language Immersion program in the Livingston Union School District.

Language learning is natural for young children. It challenges mental development and prepares students for diversity. Students in the Dual Language Academy will develop fluency and literacy in two languages—Spanish and English; achieve proficiency in all academic subjects, meeting or exceeding district guidelines; cultivate an understanding and appreciation of other cultures; and, develop positive attitudes toward fellow students, their families and their community.

Dual Language Immersion Programs have been proven among the most effective in the United States, graduating students with both grade-level academic ability and proficiency in two languages. Research shows that students who participate in Dual Language Immersion programs perform at or above-grade level on district and state tests as well as achieve advanced levels of proficiency in two languages. In addition, graduates from these programs have a head start on language requirements for college and enhanced employment opportunities.

The Dual Language Academy is open to students in the Livingston Union School District, as well as students from outside the district when space is available. Participation in the program is voluntary. Parents agree to a five-year commitment to the program.

In the Dual Language Immersion program, instruction is delivered by a teacher who possesses a CLAD, BCLAD, Bilingual Certificate of Competence, or Bilingual Cross-Cultural Specialist Credential.

#### Middle School Program Design

Special grouping considerations are made for EL students in grades 7th and 8th. The English language level of all EL students is determined and class assignments made as follows:

- Students performing at "Beginning," "Early Intermediate" and "Intermediate" levels of English language development are grouped together in the core classes of Language Arts, Science, and History/Social Science. Sheltered instructional strategies and appropriate instructional materials are employed by teachers with the students in this cluster to make the content more comprehensible and accessible. Bilingual teachers and instructional assistants utilize the primary language to facilitate access to the core curriculum.
- Students performing at "Early Advanced," "Advanced" and "Reclassified" levels of English proficiency are grouped together in the core classes of Language Arts, Science, and History/Social Science. Teaching personnel utilize SDAIE strategies in order to increase students' access to the core curriculum.
- The clustering designations are not based upon academic proficiency but are based upon English language proficiency.

- The course content and standards are the same in both clusters; however, the instructional methodology differs in order to make content more comprehensible to English Learners with less than reasonable English language proficiency.
- The groupings are flexible and, as students reach higher levels of English language proficiency, they are moved into other clusters.

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### **INTERNET USE**

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The District has actively pursued making advanced technology and increased access to learning opportunities available to students and staff. By connecting schools to the Internet, the District plans to promote innovation and educational excellence and provide information resources for students, staff and community to create intellectual projects, collaborate, and communicate. With this learning tool, students and staff will be asked to sign a "contract" stating they will conduct themselves in a responsible, decent, ethical, and polite manner while using the Network. Failure to abide by these rules will result in disciplinary actions. The District reserves the right to monitor all traffic on the Network.

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### **MEDICAL COVERAGE & SERVICES FOR STUDENTS**

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#### Medical Coverage for Injuries

Medical and hospital services for pupils injured at school or school-sponsored events, or while being transported, may be insured at parent's expense. No pupil shall be compelled to accept such services without his or her consent or, if the pupil is a minor, without the consent of a parent or guardian. (Ed. Code, § 49472)

#### Medical and Hospital Services Not Provided

The District does not provide medical and hospital services for students injured while participating in athletic activities. However, all members of school athletic teams must have accidental injury insurance that covers medical and hospital expenses. (Ed. Code, §§ 32221.5, 49471)

Low-cost accident insurance is available to students through a private insurance carrier on a voluntary basis. Some students may also qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling 1-800-880-5305. (Ed. Code, §§ 32221.5, 49471)

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### **MEDICAL EMERGENCIES**

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In the event there is a medical emergency with your child and an ambulance is required to transport the child, it is the parent's responsibility to pay the cost of the ambulance.

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### **MEDICAL SERVICES THAT ARE CONFIDENTIAL**

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For students in seventh and eighth grades, the District may release a student for the purpose of obtaining confidential medical services without obtaining the consent of the student's parent or guardian. (Ed. Code 46010.1)

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### **MEDICATION ADMINISTRATION**

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Medication prescribed by a physician for a child may be administered during the school day by a registered nurse or other designated school personnel, or self-administered by the child if the medication is prescription auto-injectable epinephrine or prescription inhaled asthma medication, but only if the parent consents in writing and provides detailed written instructions from a physician. Forms for administering medication may be obtained from the school secretary. (Ed. Codes 49403, 49480, 49423, and 49423.1)

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### **MEDICATION USE NOTIFICATION**

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Parents are to notify the principal if their child is on continuing medication. This notification shall include the name of the medication being taken, the dosage, and the name of the supervising physician. With parental consent, the principal or school nurse may confer with the physician regarding possible effects of the drug, including symptoms of adverse side effects, omission or overdose and counsel with school personnel as deemed appropriate. (Ed. Code 49480)

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### **MINIMUM DAY SCHEDULE**

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Fall Parent/Teacher Goal Setting Conferences .....	October 3— October 7, 2016
Thanksgiving Recess.....	November 18, 2016
Winter Recess.....	December 16, 2016
Spring Parent/Teacher Conferences .....	March 6— March 10, 2017
Spring Recess.....	April 14, 2017
Last Day of School.....	June 6, 2017

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### **NO CHILD LEFT BEHIND ACT 2001**

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The California Department of Education is in the process of transitioning from the requirements of the No Child Left Behind Act to the new Every Student Succeeds Act (ESSA). Both of these laws modify the Elementary and Secondary Education Act of 1965 (ESEA). Most of the new provisions will apply in the 2017-2018 school year. As the District receives updates, parent notice requirements may change.

- Information Regarding Professional Qualifications of Teachers, Paraprofessionals and Aides: Upon request, parents have a right to information regarding the professional qualifications of their student’s classroom teachers, and aides. This includes whether the teacher meets the state qualifications and licensing criteria for the grades and subjects he/she teaches, whether the teacher is teaching under an emergency permit or other provisional status because of special circumstances, the teacher’s college major, whether he/she has any advanced degrees and the subject(s) of those degrees, and whether any instructional aides provide services to children and, if so, their qualifications. Section 1111(h)(6)(A) of the ESEA, as amended by NCLB)
- Information Regarding Individual Student Reports on Statewide Assessments: Upon request parents have a right to information on the level of achievement of their child on every State academic assessment administered to the student. (20 U.S.C. §6311(h)(6))
- Limited English Proficient Students: The Act requires notice be given to parents of limited English proficient students regarding limited English proficiency programs, not later than 30 days after the beginning of the school year (or, for students identified later in the school year, within two weeks). Notice includes: the reason for the identification of students, the need for placement in a language instruction educational program, the student’s level of English proficiency, and how such level was assessed, the status of the student’s academic achievement, the methods of instruction used in the available programs; how the recommended program will meet the student’s needs, the exit requirements for the program; how the program meets the objectives of the student’s IEP, if applicable, and parent options for removing a student from a program and/or declining initial enrollment. (20 U.S.C. §631(g)(l)(A))
- Program Improvement Schools: Parents shall be notified when their child’s school is identified a “program improvement” school. Parents must be notified as to what the identification means, how the school compares to other District schools, the reasons for the identification, how the low achievement is being addressed by the school, District, or State, and how the parents can be involved. The parents must also be notified about the opportunities for school choice and supplemental instruction.

(20 U.S.C. §6316(b)(6))

The information provided above is available upon request from each child's school or the District Office. Additional notices that may be required shall be sent separately. (20 U.S.C. §6301 et seq.)

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### NUTRITION PROGRAM

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The State Department of Education has established a statewide program to provide nutritious meals and milk at school for pupils. At Livingston Union School District all students receive a free breakfast and lunch. (Ed. Code 49510 et. Seq.)



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### PARENT INVOLVEMENT POLICY FOR TITLE I SCHOOL PARENTS

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The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and a positive school environment. In order to engage parents/guardians positively in their children's education, the Superintendent or designee shall:

- Involve parents/guardians of participating students in the joint development of the Title I Local Educational Agency (LEA) plan pursuant to 20 USC 6312 and the process of school review and improvement pursuant to 20 USC 6316.
- Provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
- Build the capacity of schools and parents/guardians for strong parent involvement.
- Conduct, with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the schools served by Title I.

At each school receiving Title I funds, a written policy on parent involvement shall be developed jointly with and agreed upon by parents/guardians of participating students. Such policy shall describe the means by which the school will:

- Convene an annual meeting.
- Offer a flexible number of meetings related to parent involvement.
- Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs.
- Provide parents/guardians timely information about Title I programs, a description and explanation of the school's curriculum and assessments, and, as appropriate, provide opportunities for parents to participate in decisions related to their children's education.
- If the school wide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district.



- Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards.
- Build the capacity of the school and parents/guardians for strong parent involvement by implementing the activities described in items above.
- To the extent practicable, provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migrant children, including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand.

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### **PE INSTRUCTIONAL MINUTES**

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The adopted course of study for grades 1 through 6 and instruction in grades 1 through 8 in an elementary school must include physical education for not less than 200 minutes each ten school days, exclusive of recesses and the lunch period. (Ed. Code, §§ 51210, 51223)

A complaint of noncompliance may be filed under the District’s Uniform Complaint Procedures and Title 5 of the California Code of Regulations.

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### **PHOTOS/VIDEOS AT SCHOOL**

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During the school year, photographs and/or videos are made to highlight programs offered in our schools. Parents who do not want their children included in a publicity photo or video, must contact their children's principal.

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### **PHYSICAL EXAMS AND TESTING**

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The District is required to conduct certain physical examinations and vision, hearing and scoliosis testing of students unless the parent has a current written objection on file. Additionally a child may be sent home if he or she is believed to be suffering from a recognized contagious or infectious disease. (Ed. Codes 49451, 49452, 49452.5, 49455, Health & Safety Code 124085)

#### First Grade Physical

The California Health and Safety Code requires the Governing Board of a school district to exclude from enrollment any first grade student who does not have proof of a Child Health and Disability Prevention physical examination taken 18 months prior to enrollment in first grade. The District is requiring this verification as a part of the yearly kindergarten registration. This physical examination may be obtained from a doctor or from the Merced County Health Department. A child will be assigned to a classroom only after a certificate is presented to the school office verifying that the physical examination has been done. A parental waiver may be accepted under special circumstances. For more information please contact the school nurse at any of the school sites.

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### **PUPIL FEES**

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A pupil enrolled in a public school must not be required to pay a pupil fee for participation in an educational activity. (Ed Code, § 49011)

The following requirements apply to prohibited pupil fees: (1) All supplies, materials, and equipment needed to participate in educational activities must be provided to pupils free of charge. (2) A fee waiver policy shall

not make a pupil fee permissible. (3) School districts and schools shall not establish a two-tier educational system by requiring a minimal educational standard and also offering a second, higher educational standard that pupils may only obtain through payment of a fee or purchase of additional supplies that the school district or school does not provide. (4) A school district or school shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a pupil or a pupil's parents or guardians, and a school district or school shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a pupil, because the pupil or the pupil's parents or guardians did not or will not provide money or donations of goods or services to the school district or school.

Solicitation of voluntary donations of funds or property and voluntary participation in fundraising activities are not prohibited. School districts, schools, and other entities are not prohibited from providing pupils prizes or other recognition for voluntarily participating in fundraising activities. (Ed Code § 49010 et seq.)

A complaint of noncompliance may be filed under the District's Uniform Complaint Procedures and Title 5 of the California Code of Regulations. (Ed. Code, 49013)

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### **SAFE SCHOOL PROCEDURES**

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In an effort to keep the schools free of drugs, alcohol, weapons, explosive devices, and other contraband the District may use specially trained detection dogs to sniff out/alert staff to the presence of items prohibited by law or District policy. Also, to deter misconduct and help ensure the safety of students and staff, video cameras may be used at the school sites and on school buses.

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### **SCHOOL ACCOUNTABILITY REPORT CARD**

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Parents/guardians may request from the school sites the School Accountability Report Card (SARC) which is issued annually for each school of the District. These reports are also available on the District's web site at [www.livingstonusd.org](http://www.livingstonusd.org). (Ed. Code 35256)

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### **SEX EDUCATION OR FAMILY LIFE EDUCATION**

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Sex Education or Family Life Education are courses that describe, illustrate, or discuss the reproductive organs and their functions. Parents or guardians have the right to inspect and review pertinent written or audio/visual materials before the scheduling of this course. Notification will be sent home prior to the course being offered.

Parental/Guardian permission is required before children are given this instruction in grades four through eight. This section does not apply to words or pictures in any science, hygiene, or health textbook. Sexually transmitted diseases are included as part of the curriculum for seventh and eighth grades. (Ed. Code 51550)

Upon written request of parent or guardian, a pupil may be excused from any part of instruction in health, family life, or sex education which conflicts with the parent(s), guardian(s) religious training or beliefs, including personal moral convictions. (Ed. Codes 51240 and 51820)

#### HIV/AIDS Prevention Education

Parents or guardians may request in writing that their child not receive all or part of comprehensive sexual health education or HIV/AIDS prevention education. Parents or guardians may inspect the written and audio visual educational materials used in comprehensive sexual health education and HIV/AIDS prevention education. Parents or guardians have a right to request that the District provide them with a copy of the California Healthy Youth Act (Ed Code section 51930et.seq).

Every child's parent or guardian will be notified prior to the commencement of any comprehensive sexual health education and HIV/AIDS prevention education instruction as to the date of such instruction and whether

the instruction will be taught by District personnel or by outside consultants. If outside consultants are used, the name of the organization of each guest speaker will be identified.

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### **SEXUAL HARASSMENT**

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District policy prohibits any form of sexual harassment of a student whether verbal, physical, or environmental. At the informal level, complaints may be reported to a teacher, associate principal, or principal. At the formal level, written complaints may be filed at the Office of the Superintendent. The District's sexual harassment policy is available upon request at the District Office. (Ed. Code 48980[g])

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### **STUDENT RECORD INSPECTION**

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State law requires that parents be notified of certain rights, which pertain to student records. (Ed. Code 49063, 49069.34, CFR 99.7) A parent or guardian has the right to inspect and review student records relating directly to his/her child during school hours or obtain a copy of such records within five (5) days of his/her request. A parent who wishes to review the types of student records and information contained therein may contact the principal at his/her child's school. A parent with legal custody has a right to challenge information contained in his/her child's records. Any determination to expunge a student's record is made after a review of said record(s) by site administrators and certificated staff. Following an inspection and review of student records, the parent may challenge the content of the student's record.

The parent may file a written request with the Superintendent to remove any information recorded in the written records concerning the child, which is alleged to be inaccurate, an unsubstantiated personal conclusion or inference, a conclusion or inference outside of the observer's area of competence, not based on the personal observation of a named person with the time and place of the observation, misleading, and in violation of the privacy or other rights of the pupil.

Within thirty (30) days, the Superintendent shall meet with the parent/guardian and the certificated employee who recorded the information, if any, and if the person is still employed with the District. If the allegations are sustained, the Superintendent shall order the correction of the information. If the allegations are denied, the parent may appeal the decision to the Governing Board within thirty (30) days. The Board shall determine whether or not to sustain or deny the allegations. (Ed. Code 49070)

If the final decision of the Board is unfavorable to the parent, or if the parent accepts an unfavorable decision by the Superintendent, the parent shall have the right to submit a written statement of objections to the information. This statement shall become a part of the student's school record until such time as the information objected to, is removed.

A *Student Records Log* is maintained for each student. The *Student Records Log* lists persons, agencies or organizations requesting and/or receiving information from the records to the extent required by law and are located at each school for inspection by parents or guardians.

School officials and employees having a legitimate educational interest, as well as persons identified in Education Code sections 49076 and 49076.5 and in the Family Educational Rights and Privacy Act, may access student records without first obtaining parental consent. "School officials and employees" are persons employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and District-employed law enforcement personnel), a Board member, a person or company with whom the District has contracted to perform a special service (such as an attorney, auditor, medical consultant, or therapist), or a parent or student whose access to student records is legally authorized. A "legitimate educational interest" is one held by a school officer or employee whose duties and responsibilities create a reasonable need for access. (Ed. Codes 49063(d), 49076, 49076.5, 20 U.S.C. 1232g))

Parents and guardians have the right to authorize the release of student records to themselves. Only parents and guardians with legal custody can authorize the release of student records to others. Parents also have a right to file a complaint with the U.S. Department of Education for alleged violations of parent rights related to student records. (20 U.S.C. 1232(g))

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### **STUDENTS WITH EXCEPTIONAL NEEDS**

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Students with special needs who are eligible to receive educational instruction or related services will receive this instruction service at no cost. The Livingston Union School District's Special Education Program serves students with special physical, communicative, emotional, or learning needs. Students are identified through an assessment process and receive individually tailored educational programs. Special Education promotes maximum interaction between special needs students and non-special needs students in a way appropriate to the needs of both. The program also provides options to meet students' education needs in the least restrictive environment. Students are grouped for instructional purposes according to their instructional needs. (Ed. Codes 56031; 56040) Students for whom a special education placement is unavailable or inappropriate may be eligible for other special services. For specific information, please contact Allison Smith, Special Education Coordinator, at 394-5428.

#### Child Find System—Policies and Procedures

Any parent suspecting that a child has exceptional needs may request an assessment for eligibility for special education services through the Director of Educational Services, or his/her designee. Policy and procedures shall include written notification to all parents of their rights pursuant to EC 56300. (Ed. Code 56301;34; CFR 104.32[b])

#### Complaints Special Education

Parents may file a complaint concerning violations of federal or state law or regulations governing special education related services. Parents may submit a description of the manner in which the parent believes special education programs for handicapped do not comply with state or federal law or regulations and file with the Superintendent.

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### **SURVEY NOTIFICATION**

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LEAs must obtain prior written consent from parents before students are required to submit to a survey which contains questions in the eight protected areas listed below if the survey is funded by Federal funds:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's family;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisal of other individuals with whom respondents have close family relationships;
6. Legally recognized, privileged, or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents also have the right to review, upon request, any survey that concerns one or more of the eight protected areas, and any instructional material used as part of the educational curriculum for students.

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## **TEMPORARY DISABILITIES**

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A temporary disability that makes it impossible or inadvisable for a student to attend class may entitle the student to receive individualized instruction. It is the responsibility of the pupil's parent or guardian to notify the school district in which the pupil is deemed to reside of the pupil's need for individualized instruction. A student with a temporary disability who is in a hospital or other residential health facility, other than a state hospital, which is located outside the student's school district of residence shall be deemed to comply with the residency requirements of the school district in which the hospital is located. (Ed. Codes 48207, 48208, 48206.3, 48980[b])

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## **TRANSITIONAL KINDERGARTEN**

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A school district or charter school may admit a child, who will have his/her fifth birthday after December 2, to a transitional kindergarten at the beginning of or at any time during the school year with parental/guardian approval if: (a) the governing board or body determines that the admittance is in the best interests of the child, and (b) the parent/guardian is given information on the advantages and disadvantages and any other explanatory information on the effects of early admittance. (Ed. Code, § 48000)

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## **UNIFORM COMPLAINT PROCEDURES**

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### Complaints Alleging Discrimination, Harassment, Intimidation, and Bullying

State and federal law prohibit discrimination in education programs and activities. The District is primarily responsible for compliance with federal and state laws and regulations. (Cal. Code Regs., tit. 5 § 4620.) Under state law, all pupils have the right to attend classes on school campuses that are safe, secure, and peaceful. (Ed Code § 32261.) State law requires school districts to afford all pupils equal rights and opportunities in education, regardless of their actual or perceived characteristics, such as disability (mental and physical), gender (includes gender identity, gender expression, and gender-related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth), nationality (includes citizenship, country of origin and national origin), race or ethnicity (includes ancestry, color, ethnic group identification and ethnic background), religion (includes all aspects of religious belief, observance and practice, including agnosticism and atheism), sexual orientation (heterosexuality, homosexuality or bisexuality), or the perception of association with a person or group with one or more of such these actual or perceived characteristics. (Ed. Code, §§ 210-214, 220 et seq., 234 et seq., 66260–66269, Cal. Code Regs., tit. 5, § 4900 et seq., 20 U.S.C. § 1681 et seq., 29 U.S.C. § 794, 42 U.S.C. § 2000d et seq., 42 U.S.C. § 12101 et seq., 34 C.F.R. § 106.9) The District prohibits discrimination, harassment, intimidation, bullying, and retaliation in all acts related to school activity or attendance. In addition to being the subject of a complaint, a pupil engaging in an act of bullying as defined by Education Code section 48900(r) may be suspended from school or recommended for expulsion.

The District's Uniform Complaint Procedure which may be used in cases where individuals or a group have suffered discrimination harassment, intimidation, or bullying. (Cal. Code Regs., tit. 5, §§ 4610, 4630, 4650, Ed. Code, § 234 et seq., 48900(r))

Any individual, public agency, or organization has the right to file a written complaint alleging that he/she has personally suffered unlawful discrimination or that an individual or specific class of individuals has been subjected to unlawful discrimination. (C.C.R., tit.5, § 4630(b)(1))

Copies of the District's complaint procedures are available free of charge. (5 C. C. R., § 4622)

Complaints must be filed with the superintendent/designee of the District.

Discrimination complaints must be filed within six (6) months of the date the alleged discrimination occurred, or within six (6) months of the date the complainant first obtained knowledge of the facts of the alleged discrimination. Within that six (6) month period, complainant may file a written request with the district superintendent or designee for an extension of up to ninety (90) days following the six (6) month time period. Extensions will not be automatically granted, but may be granted for good cause. (5 C.C.R. 4630(b))

#### Complaints Other Than Discrimination, Harassment, Intimidation, and Bullying

The District has a written complaint procedure that may be used in cases where any individual, public agency or organization alleges violations of state or federal law, other than those relating to discrimination, harassment, intimidation, and bullying.

Written complaints may be made regarding: Adult Education, Consolidated Categorical Aid Programs, Every Student Succeeds Programs, including improving academic achievement, compensatory education, limited English proficiency and Migrant Education, Career Technical Education, Child Care and Development, Child Nutrition, and Special Education, “Williams Complaints”, Pupil Fees, Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP), Physical Education Instructional Minutes, Foster and Homeless Youth Services. (5 C.C.R. 4610(b), 4630, Ed Code §§ 222, 35186, 47606.5, 47607.3, 48853.5, 49013, 49069.5, 51210, 51223, 51225.1, 51225.2, 51228.1, 51228.2, 51228.3, 52060-52075, and 52334.7.)

Any individual, public agency or organization has the right to file a written complaint alleging that the District has violated a federal or state law or regulation governing any program listed in items 1-15 above. (Cal. Code Regs., tit. 5, § 4630(b)(1))

Copies of the District’s complaint procedures are available free of charge. (Cal. Code Regs., tit. 5, § 4622)

Complaints must be filed with the superintendent or designee of the District under the timelines established by District policy. (Cal. Code Regs., tit.5, 4630(b)) However, in the following cases, complaints may be filed directly with the State Superintendent of Public Instruction.

1. Complaints alleging that the District failed to comply with the complaint procedures described herein, including failure or refusal to cooperate with the investigation.
2. Complaints regarding Child Development and Child Nutrition programs not administered by the District.
3. Complaints requesting anonymity, but only where complainant also provides clear and convincing evidence that complainant would be in danger of retaliation if filing complaint at District level.
4. Complaints alleging that the District failed or refused to implement a final decision regarding a complaint originally filed with the District.
5. Complaints alleging that the District took no action within sixty (60) days regarding a complaint originally filed with the District.
6. Complaints alleging immediate and irreparable harm as a result of applying a district-wide policy in conflict with state or federal law and that complaining at the local level would be futile.
7. Complaints relating to Special Education, but only if the District unlawfully refuses to provide a free appropriate public education to handicapped students; or the District refuses to comply with due process procedures or fails to implement due process hearing order; or children may be in immediate physical danger, or their health, safety or welfare is threatened; or a handicapped pupil is not receiving the services specified in his/her Individual Educational Program (IEP); or the complaint involves a violation of federal law.
8. The District refuses to respond to the State Superintendent’s request for information regarding a complaint originally filed with the District.

(Cal. Code Regs., tit. 5 4630, 4650)

### Non Williams Settlement Appeals

A complainant may appeal the District's decision to the California Department of Education. (Ed. Code 262.3(a), 5 C.C.R.4632)

Appeals must be filed within fifteen (15) days of receiving the District's decision. Appeals must be in writing, specify the reason(s) for appealing the District's decision including whether the facts are incorrect and/or the law has been misapplied, and must include a copy of the original complaint and a copy of the District's decision.

Pupil fee complaints appealed to the California Department of Education will receive a written appeal decision within 60 days of the department's receipt of the appeal.

If the school/District finds merit in a complaint, or the California Department of Education finds merit in an appeal, the school/District must provide a remedy to all affected pupils, parents, and guardians. For pupil fee complaints, this includes reasonable efforts by the school to ensure full reimbursement to all affected pupils, parents, and guardians, subject to procedures established through regulations adopted by the state board.

If a complaint is denied in full or in part by the Department of Education, the complainant may request reconsideration by the State Superintendent of Public Instruction. (5 C.C.R. 4665) Reconsideration must be requested within thirty-five (35) days of receiving the Department of Education report. The original decision denying the complaint will remain in effect and enforceable unless and until the State Superintendent of Public Instruction modifies that decision.

### Civil Law Remedies

In addition to the above-described complaint procedure, or upon completion of that procedure, complainants may have civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws. Delay in pursuing civil law remedies before a court of law may result in loss of rights to these remedies. Any questions regarding civil law remedies should be directed to an attorney. (Ed. Code 262.3(b), 5 C.C.R. 4622)

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**GOVERNING BOARD MEMBERS**

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Vernon Boyd, President

Susan Ruth, V. President  
Yolanda Correia, Trustee



Anne Land, Clerk  
Luis Enrique Flores, Trustee

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**ADMINISTRATION**

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Andrés Zamora, Superintendent .....	394-5421
Kuljinder Sekhon, Director of Educational Services .....	394-5431
Maria Torres-Perez, Director of Categorical Programs and Special Projects.....	394-5449
Tiffany Pickle, Director of Instructional Technology.....	394-5449
Sara Crawley, Director of Fiscal Services .....	394-5422
Nicholas Jones, Director of MOT and Facilities .....	394-5405
Laura Howe, Director of Food Services .....	394-5457

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**PUPIL SUPPORT SERVICES**

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Allison Smith, School Psychologist, Selma Herndon and Livingston Middle School .....	394-5428
Jorge Belmonte, School Psychologist, Campus Park and Yamato Colony .....	394-5467
Alma Lopez, Counselor, Livingston Middle School .....	394-5450
Wendy Gonzalez, Counselor, Livingston Middle School.....	394-5450
Lucia Alfaro, Counselor, Campus Park Elementary .....	394-5460
Dulce Ruiz, Counselor, Yamato Colony Elementary .....	394-5470
Diego Castro, Counselor, Selma Herndon Elementary.....	394-5480
Katherine Alexander, Speech Language Pathologist.....	394-5428
Lori Morgan, School Nurse, District .....	394-5428

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**LUSD SITES**

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District Office	922 B Street, Livingston CA 95334	394-5400	Mr. Zamora, Superintendent
Campus Park Elementary	1845 H Street, Livingston CA 95334	394-5460	Mr. Arteaga, Principal
Yamato Colony Elementary	800 N. Main Street, Livingston CA 95334	394-5470	Ms. De Luna, Principal
Selma Herndon Elementary	714 Prusso Street, Livingston CA 95334	394-5480	Ms. Montañez, Principal
Livingston Middle School	101 F Street, Livingston CA 95334	394-5450	Ms. Bradshaw, Principal
Walnut Child Dev Center	2600 Walnut Street, Livingston CA 95334	394-7122	Ms. Khosla, Supervisor
Prusso Child Dev Center	848 Prusso Street, Livingston CA 95334	394-5485	Ms. Khosla, Supervisor
MOT Department	922½ B Street, Livingston CA 95334	394-5405	Mr. Jones, Director
Food Services	922½ B Street, Livingston CA 95334	394-5457	Ms. Howe, Director